

# Guide to Logging Termly Islamic Studies Assessment Grades

## Islamic Studies

The assessment logging template is given below:

\*\*\*\*ISLAMIC STUDIES\*\*\*\*

=====

LESSON ENGAGEMENT

=====

- Outstanding
- Excellent
- Good
- Satisfactory
- Needs Improvement

=====

ATTENDANCE

=====

- Meeting Expectation
- Below Expectation

=====

BEHAVIOUR/ATTITUDE

=====

- Outstanding
- Excellent
- Good
- Satisfactory
- Needs Improvement

=====

COMMENT

=====

## How to complete each section:

### 1. Attendance

=====

#### ATTENDANCE

=====

**Meeting Expectation**

**Below Expectation**

- Refer to the document “How to View Pupil’s Attendance.”
- Follow all the steps in the document.
- Determine if the pupil’s attendance is meeting expectations using the table below.
- Keep the correct description for attendance and delete the incorrect description.

<b>Meeting Expectations</b>	2 or less absences during the current term.
<b>Below Expectations</b>	More than 2 absences during the current term.

## 2. Lesson Engagement

=====

### LESSON ENGAGEMENT

=====

- Outstanding
- Excellent
- Good
- Satisfactory
- Needs Improvement

- Select the correct description using the table below and delete all the other descriptions.
- Remember to delete any unnecessary gaps.

<b>Outstanding</b>	Attends lessons punctually and is always fully equipped and ready to work. Focussed, pays full attention. Answer questions and is engaged with the lesson. Participates in class discussions, making useful contributions. Asks relevant questions to help deepen understanding. Completes all tasks to a high standard.
<b>Excellent</b>	Attends lessons punctually and is always fully equipped and ready to work. Focussed, pays full attention. Answer questions and is engaged with the lesson. Participates in class discussions. Asks questions. Completes all tasks to a high standard.
<b>Good</b>	Attends lessons punctually and is always fully equipped and ready to work. Focussed, pays attention. Answer questions and is engaged with the lesson. Participates in class discussions. Asks questions. Completes all tasks to a good standard.
<b>Satisfactory</b>	Attends lessons but may be occasionally late and not fully equipped. Generally focussed but may be a bit chatty. Will answer questions and will participate in discussions when prompted. Does not ask questions. Completes tasks to an acceptable standard.
<b>Needs Improvement</b>	Often late and often forgets equipment. Not focussed and does not make an effort. Seldom completes tasks and seldom participates in discussions.

## 3. Behaviour / Attitude

=====

### BEHAVIOUR/ATTITUDE

=====

- Outstanding
- Excellent
- Good
- Satisfactory
- Needs Improvement

- Select the correct description using the table below and delete all the other descriptions.
- Remember to delete any unnecessary gaps.

<b>Outstanding</b>	Outstanding adaab and conduct. Kind, friendly and helpful to peers. Respectful to the teacher. Always gives their very best and tries hard. Will often do more than is expected of them.
<b>Excellent</b>	Excellent adaab and conduct. Kind, friendly and helpful to peers. Respectful to the teacher. Always gives their very best and tries hard.
<b>Good</b>	Good adaab and conduct. Kind, friendly and helpful to peers. Respectful to the teacher. Attends lessons punctually. Tries hard and puts in a good effort.
<b>Satisfactory</b>	Satisfactory adaab and conduct. Mostly kind, friendly and helpful to peers. Mostly respectful to the teacher. Inconsistent with effort.
<b>Needs Improvement</b>	Poor adaab and conduct. Distracts peers and disrupts the lesson. Unkind to peers. Not focussed and does not make an effort.

#### 4. Comment

=====

#### COMMENT

=====

- Optional for Autumn and Spring Term. Mandatory in the Summer Term.
- This is a useful space for providing more detail on any of the above assessments.
- Please be courteous, positive and encouraging (imagine how the Prophet (saw) would say it).
- Phrase comments positively rather than negatively (eg "Ali would benefit from paying more attention" is better than, "Ali never pays attention").

**Positive Feedback** Woodward

**Positive Feedback**

- ✓ I like it!      ✓ That's it!
- ✓ I love it!     ✓ That's nice!
- ✓ Good job!    ✓ That's right!
- ✓ Great stuff! ✓ Very good!
- ✓ That's correct! ✓ Well done!



**Very Positive Feedback**

- ✓ Awesome!     ✓ Magnificent!
- ✓ Brilliant!    ✓ Marvelous!
- ✓ Excellent!    ✓ Outstanding!
- ✓ Fantastic!    ✓ Terrific!

After these words you can add the word **Job** or **Work**.  
For example: **Awesome work!**...or... **Excellent job!**

www.green11.com   www.thinkingtime.com   www.woodward.com

**Negative Feedback** Woodward

**Negative Feedback**

Here are some nicer ways of giving negative feedback instead of saying "That's wrong!"

- ✓ Not exactly.
- ✓ Good try but ...
- ✓ That is almost it.
- ✓ Unfortunately not.
- ✓ Let's try that again.
- ✓ You were almost right.
- ✓ That's not quite correct.
- ✓ I'm afraid that's not quite right.





www.green11.com   www.thinkingtime.com   www.woodward.com

**Encouraging Feedback** Woodward

**Encouraging Feedback**

- ✓ I'm impressed!
- ✓ That's more like it.
- ✓ That's much better.
- ✓ You are doing well.
- ✓ You're getting there.
- ✓ I'm very proud of you.
- ✓ You've improved a lot.
- ✓ You've just about got it.
- ✓ Keep up the good work!
- ✓ That's coming along nicely.
- ✓ Nothing can stop you now.
- ✓ You're on the right track now.
- ✓ You're getting better every day.
- ✓ One more time and you'll have it.

www.green11.com   www.thinkingtime.com   www.woodward.com