

Salaam Academy Assessment Program

Principles

- ❖ Teachers have been given the curriculum that needs to be covered by the end of the academic year, for Qaidah, Quran and Hifdh.
- ❖ Teachers may use their discretion regarding how to cover the curriculum each term according to the progress of the class. The aim should be to complete all aspects of the curriculum by the end of the year.
- ❖ Students are assessed at the end of each term.
- ❖ The following is assessed each term: Attainment (end of term test), Attendance, Behaviour/Attitude and Homework.

Hifdh Guidelines

- ❖ The test is based on the surahs that have been covered during the term.
- ❖ The test should contain six questions.
- ❖ For the 2nd term test, the test must contain one question from the previous term, in addition to five new questions.
- ❖ For the 3rd term test, the test must contain two questions from the previous two terms, in addition to four new questions.
- ❖ Each question is awarded five points.
- ❖ Total marks that can be awarded is 30.
- ❖ A question should start from the beginning of the surah for **foundation and intermediate levels**.
- ❖ A question can be asked from the middle of the surah and can be continued to the next surah for the **advanced level**.
- ❖ A question should be asked by the name of the surah if it is from the beginning of the surah.
- ❖ Students should be able to recognize the name of the surah and how it begins, otherwise it will be counted as a mistake.
- ❖ Students should know the order of the surahs, otherwise it will be considered as a mistake (**advanced level**).
- ❖ Mistakes in memorization will lead to the deduction of one point.
- ❖ Mistakes in Tajweed/pronunciation will lead to the deduction of a half point.
- ❖ Struggling will lead to the deduction of a half point.
- ❖ If the mistakes exceed the total marks (5) for the question, then the score should be Zero.

Mark Scheme Summary:

Mistake	Points Deducted
Reading Mistake	One Point
Tajweed Mistake	Half a Point
Struggle	Half a Point
Score zero for a question if deductions add up to 5 or more	

Keeping Track of Scoring

The following shorthand notes (recorded on a separate sheet) may help you in logging your scores whilst you are testing students. You are not obliged to use this notation:

- (X) Use this mark for Memorization mistakes where you have had to correct
- (/) Use this mark for a struggle where the correction was made by the student.
- (O) Use this mark for Tajweed/Pronunciation mistakes if you have corrected. If the student corrects then no mistake is counted.

Areas to concentrate on during the exam

Memorization:

If a student makes a mistake, he/she should be given a chance to correct their own mistake by themselves and if the student is unable to correct it, then the teacher should intervene and correct the mistake.

Pronunciation:

Stretching Madd Tabeei' correctly, not stretching the non-madd letters, reading the letters from their Makhraj correctly, specifically: ح ط ك ذ ق ه ع

Basic Tajweed:

Ghunnah, Madd and Qalaqalah.

Gradings Awarded

- (A*) 30-29
- (A) 28-26
- (B) 25-23
- (C) 22-20
- (R) 19-1