

SALAAM ACADEMY's Quran Curriculum

Qai'dah:

Simple Steps in Quran reading book and Graded steps in Quran reading book.

Quraan:

Juzz A'mma (Beginners)

Suratul Baqarah onwards (Intermediate and Advance).

Tajweed:

Basic Rules of Tajweed (Makhaarij, Sifaat, Ghunnah, Madd, Qalaqalah, Tafkheem and Tarqeeq)

AIM:

To equip all Salaam Academy students with sufficient knowledge of Tajweed and to be competent enough to recite Quran in the manner it was revealed upon the Prophet Muhammad (Sallallahu Alyhi Wasallam).

Quran Beginner level's Curriculum

Quran: Juz A'mma

Naba to Infitaar	(1st term, Autumn)	(12 September - 20 December)
Mutaffifeen to Ghashiyah	(2nd Term, Spring)	(9 January - 28 March)
Fajr to Naas	(3rd Term, Summer)	(17 April – 25 July)

Tajweed:

A- Introduction to Tajweed

B- Makhaarij

Topics to cover in the 1st Term:

- 1- Definition of Quran and Tajweed.
- 2- Virtues of reading Quran.
- 3- Manners when reading the Quran.
- 4- Prostrations of reading.
- 5- Stopping signs in the Quran.
- 6- Istia'adah and basmalah.
- 7- Levels of recitation.
- 8- Basic rules of reading.

Topics to cover in the 2nd Term:

- 1- Definition of Makharij (The articulation points of the letters) and how to find the Makhraj of a particular letter.
- 2- The five main articulation points.
- 3- Al Jaouf (the Oral Cavity) letters.
- 4- Throat letters.
- 5- Lips letters.

Topics to cover in the 3rd Term:

- 1- Tongue letters.
- 2- The Nasal Cavity (Al- Khyshoom).

OBJECTIVE/

- Accomplished the basic rules of reading, such as merging the Idhgham letters, stopping correctly at the end of the words, rules of Hamzatul Wasl, joining two words rules, Word of Allah (heavy/light).
- Pronunciation of the letters from its correct Makhraj point.
- Stretching madd tabeei' correctly. (two counts).
- Not extending the letters in the middle or at end of the word.
- Not stopping in the middle of two words while joining.
- Not pausing after every single word.
- Knowledge of how to correct/restart the word/sentence if the mistake occurs.

Guidelines for Qa'idah/Quran teachers

- Primarily purpose of the class is to focus on Quran recitation and tajweed lessons but no harm to cover general manners/tafseer of the aayat if the teacher has covered the bulk of the lesson.
- Taking the attendance register at the beginning of the class is of the utmost importance.
- Please keep the parents up to date by sending the homework on the Parents WhatsApp group.
- Feel free to inform the administration regarding any issues related to a particular student/class/online class for example a student who is underperforming, bad attitude or any other concerns.
- Second last and last week of each term is for revision/assessment for both Quran and Tajweed.
- The first 10/15 minutes of the lesson is an excellent time to explain the Tajweed/Qai'dah rulings and to establish the objectives of the lesson.
- Tajweed lessons are bi-weekly. (first week for the new lesson and following week for the revision of the same lesson).
- Group reading of the lesson by the students at the beginning of the lesson.
- Please do listen to each student.
- Variation in listening, for example allow a student to read throughout the whole lesson in one go, or sometimes rotating the lesson between the students by letting them read one or two lines/ayaat.
- Repetition is the key for Qai'dah and Quran lessons, so therefore it is better to have a lesson as whole group rather dividing the students into mini groups.
- It is very important that the students follow the one who is reading rather than being pre-occupied in reading individually.
- New lesson for the next week should be read by the teacher in a bite size fassion and the students should read after the teacher.
- To cover the curriculum in each term, it is recommended to have homework consisting of the following:
 - 5-7 lines at the beginner level.
 - 10 lines at intermediate level.
 - A page at advance level.
- With the aim of incentivising the students, it would be a good idea to have a 'winner/best student of the class' in each lesson.
- To keep students, interact and more engage, it is better to have five minutes break whenever it is needed during the lesson and have some light stuff to share such as manners, common sense questions, funny quiz etc.
- To maintain optimum levels of student interaction and engagement, it would be better to have a 5 minute break whenever it is needed during the lesson and allow the students the luxury of some light knowledge based interaction such as points on manners, common sense questions or a funny quiz etc.
- Qai'dah is taught with spelling method at the beginner and the intermediate levels.
- Qai'dah is taught without spelling method at the advance level.
- In Qaidah book, line number 9 of the following lessons should be left, (unit 8,9,18,19,21,24) and should be covered at the advance level.