

Salaam Academy Assessment Program

Principles

- ❖ Teachers have been given the curriculum that needs to be covered by the end of the academic year, for Qaidah, Quran and Hifdh.
- ❖ Teachers may use their discretion regarding how to cover the curriculum each term according to the progress of the class. The aim should be to complete all aspects of the curriculum by the end of the year.
- ❖ Students are assessed at the end of each term.
- ❖ The following is assessed each term: Attainment (end of term test), Attendance, Behaviour/Attitude and Homework.

Quran / Qaidah Guidelines

- ❖ The test is based on the units (purple book) and lessons (Quran) that have been covered during the term.
- ❖ The test should contain six questions.
- ❖ For the 2nd term test, the test must contain one question from the previous term, in addition to five new questions.
- ❖ For the 3rd term test, the test must contain two questions from the previous two terms, in addition to four new questions.
- ❖ Each question is awarded five points.
- ❖ Total marks that can be awarded is 30.
- ❖ A question should include a minimum of three words for Qaidah and a minimum of two lines for Quran.
- ❖ Mistakes will lead to the deduction of one point.
- ❖ Mistakes in Tajweed / pronunciation will lead to the deduction of a half point.
- ❖ Struggling will lead to the deduction of a half point.
- ❖ If the mistakes exceed the total marks (5) for the question, then the score should be Zero.

Mark Scheme Summary:

Mistake	Points Deducted
Reading Mistake	One Point
Tajweed Mistake	Half a Point
Struggle	Half a Point
Score zero for a question if deductions add up to 5 or more	

Keeping Track of Scoring

The following shorthand notes (recorded on a separate sheet) may help you in logging your scores whilst you are testing students. You are not obliged to use this notation:

- (X) Use this mark for mistakes where you have had to correct
- (/) Use this mark for a struggle where the correction was made by the student.

(O) Use this mark for Tajweed/Pronunciation mistakes if you have corrected. If the student corrects then no mistake is counted.

Gradings Awarded

(A*)	30-29
(A)	28-26
(B)	25-23
(C)	22-20
(R)	19-1

Expectations

Quran Beginners

Accomplished the basic rules of reading:

- Merging the Idhgham letters.
- Stopping correctly at the end of the words.
- Rules of Hamzatul Wasl.
- Joining two words rules.
- Word of Allah(heavy/light).
- Pronunciation of the letters from their Makhraj correctly.
- Stretching madd tabeei' correctly (two counts)
- Not extending the letters in the middle or at the end of the word.
- Not stopping in the middle of two words while joining.
- Not pausing after every single word.
- Knowledge of how to correct/restart the word/sentence if the mistake occurs.

Quran Intermediate

In addition to the above mentioned expectations in the beginners section:

- Fluent in his/her reading.
- Implementing the rules of Ghunnah perfectly.
- Implementing the rules of Qalqalah appropriately.

Quran Advance

In addition to the above mentioned expectations in the beginners and Intermediate section:

- Comprehensive understanding of basic rules of Tajweed.
- Implementing the basic rules of Tajweed.
- Improvement of Makharij and implementation of them.
- Full awareness of Madd rules (letters, reason, type, duration and Hukm).

Qai'dah Beginner

- Recognition of letters.
- Correct pronunciation of the letters.
- Familiarity of the vowels both name and sound.
- Capable of reading the word with the correct spelling method.
- Knowledge of the Madd letters and how they work.

Qai'dah Intermediate

- Recognition of letters.
- Correct pronunciation of the letters.
- Familiarity of the vowels both name and sound.
- Capable of reading the word with the correct spelling method, (up to unit 32).
- Knowledge of the Madd letters and how they work.
- Ability to distinguish four counts and six counts Madd letters.
- Huroof Muqatta'h.
- Knowledge of Hamzatul Wasl rules.
- Reading the word of Allah correctly and knowing the rules.
- Awareness of special signs.

Qai'dah Advance

- Recognition of letters.
- Correct pronunciation of the letters.
- Familiarity of the vowels name and sound.
- Capable of reading the word with spelling method correctly.
- Capable of reading Idghaam units perfectly.
- Capable of joining and reading two or three words fluently.
- Capable of reading a line fluently with limited hesitation or pausing.
- Capable of stopping at the end of both words and sentences in the correct manner.